

WHAT WE LEARN IN PRE-K MUSIC

ELEMENTS OF MUSIC: PITCH

I can

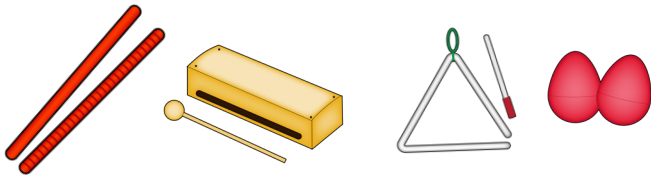
- show high, medium or low sounds
- show how melodies go up, down or stay the same.



ELEMENTS OF MUSIC: TIMBRE

I can identify and use

- speaking, whispering, calling, and singing voices.
- many classroom instruments when I see them or hear them.
- woods, metals, shakes/scrapes, drums.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- loud and quiet
- fast and slow
- smooth or separated



ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

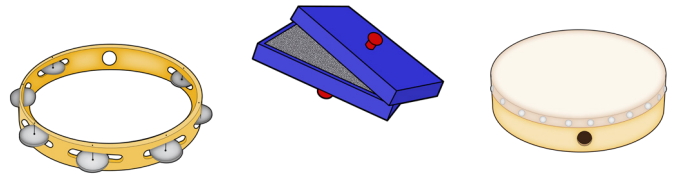
- tell when there's a beat and when there's no beat.
- I can move to and play a steady beat.



ELEMENTS OF MUSIC: FORM

I can

- show phrases.
- tell if phrases are the same or different.
- move to show different sections of the music.



VOCABULARY

<i>beat</i>	<i>woods</i>
<i>rhythm</i>	<i>metals</i>
<i>high/low</i>	<i>shakes/scrapes</i>
<i>loud/quiet</i>	<i>drums</i>
<i>fast/slow</i>	<i>solo</i>
<i>smooth/separated</i>	<i>repeat</i>

CREATE

I can

- create and play patterns using loud/quiet or picture word rhythms.
- improvise melodies (Q/A, Melody Elephant).

PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- be a good listener.

RESPOND

I can

- tell or show with movement how music makes me feel.

CONNECT

I can

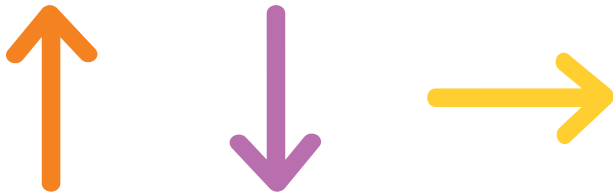
- listen to music and sing songs and tell about the places they're from.

WHAT WE LEARN IN KINDERGARTEN MUSIC

ELEMENTS OF MUSIC: PITCH

I can

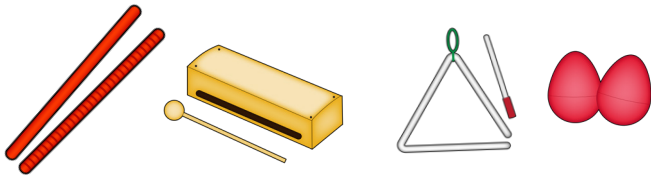
- show high, medium or low sounds.
- show how melodies go up, down or stay the same.



ELEMENTS OF MUSIC: TIMBRE

I can identify and use

- speaking, whispering, calling, and singing voices.
- many classroom instruments when I see them or hear them.
- woods, metals, shakes/scrapes, drums.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- loud and quiet
- fast and slow
- smooth or separated



ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

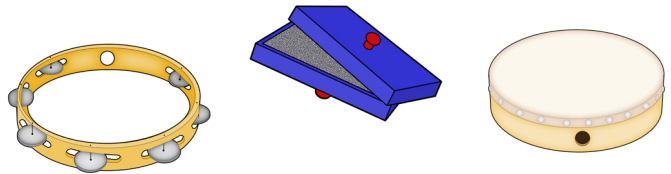
- tell when there's a beat and when there's no beat.
- I can move to and play a steady beat.



ELEMENTS OF MUSIC: FORM

I can

- show phrases.
- tell if phrases are the same or different.
- move to show different sections of the music.



VOCABULARY

<i>beat</i>	<i>woods</i>
<i>rhythm</i>	<i>metals</i>
<i>high/low</i>	<i>shakes/scrapes</i>
<i>loud/quiet</i>	<i>drums</i>
<i>fast/slow</i>	<i>solo</i>
<i>smooth/separated</i>	<i>repeat</i>

CREATE

I can

- create and play patterns using loud/quiet or picture word rhythms.
- improvise melodies (Q/A, Melody Elephant).

PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- be a good listener.

RESPOND

I can

- tell or show with movement how music makes me feel.

CONNECT

I can

- listen to music and sing songs and tell about the places they're from.

WHAT WE LEARN IN GRADE 1 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

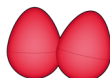
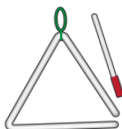
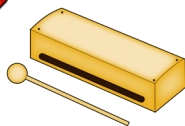
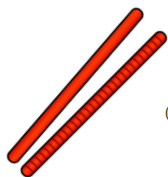
- show high, medium or low sounds
- show how melodies go up, down or stay the same
- sing, read, and write these notes: mi so and la



ELEMENTS OF MUSIC: TIMBRE

I can identify and use

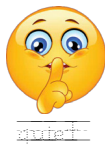
- speaking, whispering, calling, and singing voices.
- many classroom instruments when I see them or hear them.
- woods, metals, shakes/scrapes, drums.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- loud and quiet
- fast and slow
- smooth or separated



ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

- tell when there's a beat and when there's no beat.
- move to and play a steady beat.
- tell when there is




one sound on a beat



two sounds on a beat



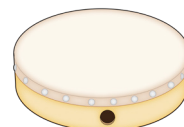
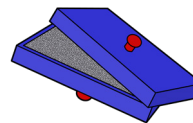
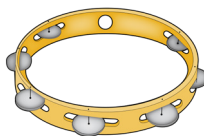
no sound on a beat

- read these rhythms:   

ELEMENTS OF MUSIC: FORM

I can

- show phrases with arm motions.
- tell if phrases are the same or different.
- move to show different sections of the music.



VOCABULARY

beat

woods

rhythm

metals

high/low

shakes/scrapes

loud/quiet

drums

fast/slow

solo

smooth, separated

repeat

CREATE

I can

- create and play rhythm patterns.
- create and sing melodies.

PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- be a good listener.

RESPOND

I can

- tell or show with movement how music makes me feel.

CONNECT

I can

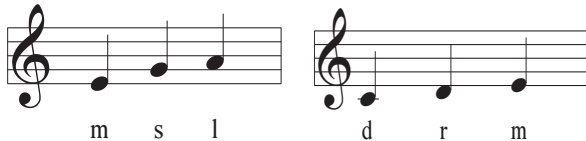
- listen to music and sing songs and tell about the places they're from.

WHAT WE LEARN IN GRADE 2 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

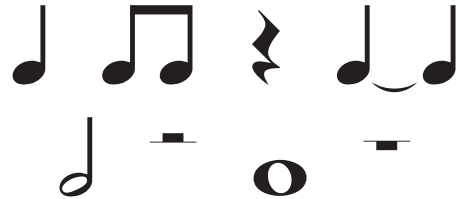
- show high, medium, low.
- show how melodies go up, down or same.
- sing, read and write songs that use these notes: m sl and drm.



ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

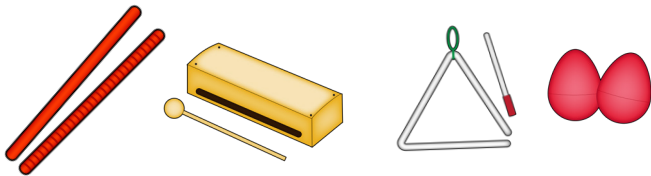
- move to show beats in groups of 2,3,4.
- tell when there's a beat or no beat.
- tell when sounds are held for more than one beat.
- read these rhythms:



ELEMENTS OF MUSIC: TIMBRE

I can

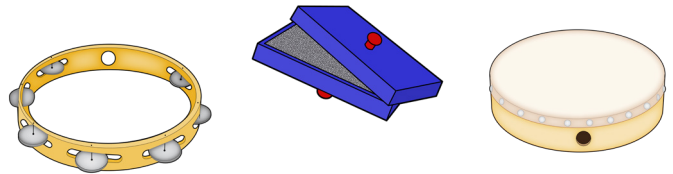
- use and identify speaking, whispering, calling, and singing voices; adult and children's voices.
- identify classroom instruments, body percussion.
- name and identify woodwind, brass, percussion, string families.



ELEMENTS OF MUSIC: FORM

I can

- show phrase form and tell if the phrases are the same or different.
- identify these forms: AB, ABA, rondo.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- ***pp p mp mf f ff***
- adagio, moderato, allegro, presto, prestissimo
- smooth, separated
- I can talk about the mood of music and how expression helps the listener to know what it's about.

VOCABULARY

high/low	woods
loud/quiet	metals
fast/slow	shakes/scrapes
smooth/separated	drums
beat	solo
rhythm	repeat

CREATE

I can improvise, create and play

- rhythm patterns, melodies, new verses, and sound effects for stories and poems.

PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- be a good listener.

RESPOND

I can

- tell or show with movement how music makes me feel.

CONNECT

I can

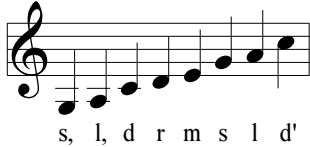
- listen to music and sing songs and tell about the places they're from.

WHAT WE LEARN IN GRADE 3 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

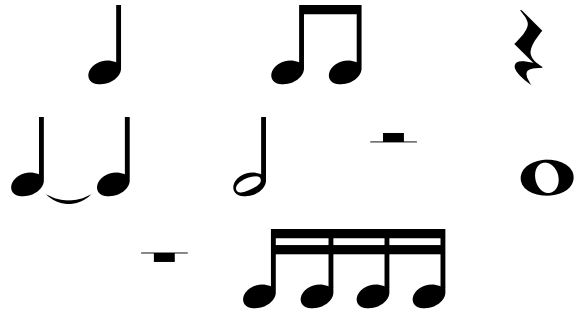
- sing, read and write these notes so, la, do re mi so la do'



ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

- read these rhythms:



ELEMENTS OF MUSIC: TIMBRE

I can

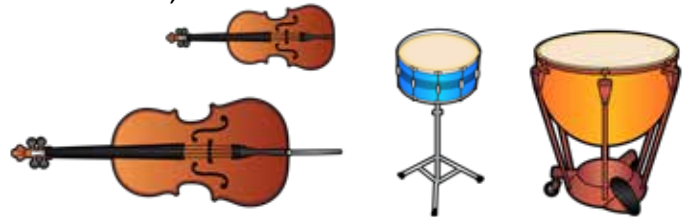
- identify and classify classroom instruments by sight and sound.
- describe the families of instruments in the orchestra: woodwind, brass, strings, percussion.



ELEMENTS OF MUSIC: FORM

I can

- describe phrase form.
- define and use repeat signs, 1st and 2nd endings.
- describe ABA, AABA, rondo, theme and variations, verse chorus.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- *pp p mp mf f ff*
- crescendo, decrescendo
- adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

VOCABULARY

beat, rhythm
staff
treble clef
solo
divisi
canon
round

rondo
theme & variations
timbre
time signature
tempo
dynamics
form

CREATE

I can improvise, create and play

- rhythm patterns, melodies, new verses, and sound effects for stories and poems.

PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- describe and demonstrate good performance and concert etiquette.

RESPOND

I can

- write about or show with movement how music makes me feel.

CONNECT

I can

- listen to music and sing songs and tell about the places they're from.

WHAT WE LEARN IN GRADE 4 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

- sing, read and write these notes so, la, ti, do re mi fa so la ti do' and CDEFGABC'



ELEMENTS OF MUSIC: TIMBRE

I can

- identify and classify classroom and orchestral instruments.
- identify Orff instruments SX, AX, BX, etc.
- identify and play instruments that are available in my program: recorder, guitar, ukulele, bucket drum, body percussion.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- ***pp p mp mf f ff***
- crescendo, decrescendo
- largo, adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

CREATE

I can improvise, create and play

- rhythm patterns, melodies, new verses, sound effects and accompaniments for songs.

PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- describe and demonstrate good performance and concert etiquette.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

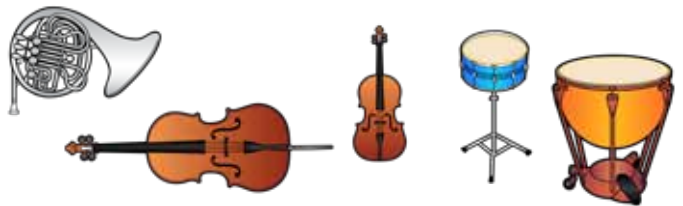
- move to show beats in groups of 2, 3, 4.
- read and conduct music in $\frac{2}{4}$ $\frac{3}{4}$ $\frac{4}{4}$
- read these rhythms:



ELEMENTS OF MUSIC: FORM

I can

- define and use repeat signs, 1st and 2nd endings, coda, D.S., D.C., fine.
- describe ABA, AABA, rondo, theme and variations, verse chorus, D.C., fine.
- use and create rhythmic and melodic ostinato.



VOCABULARY

beat, rhythm
staff
treble clef
solo
divisi
canon
round

rondo
theme & variations
timbre
time signature
tempo
dynamics
form

RESPOND

I can

- write about or show with movement how music makes me feel.

CONNECT

I can

- listen to music and sing songs and tell about the places they're from.

WHAT WE LEARN IN GRADE 5 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

- sing, read and write these notes
so, la, **ti**, do re mi **fa** so la **ti** do'
and CDEFGABC'D'



ELEMENTS OF MUSIC: TIMBRE

I can

- identify and classify classroom and orchestral instruments.
- identify Orff instruments SX, AX, BX, etc.
- identify and play instruments that are available in my program: recorder, guitar, ukulele, bucket drum, body percussion.



ELEMENTS OF MUSIC: EXPRESSION

I can identify, define and perform

- ***pp p mp mf f ff***
- crescendo, decrescendo
- adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

CREATE

I can improvise, create and play

- rhythm patterns, melodies, new verses, sound effects and accompaniments for songs.

PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- describe and demonstrate good performance and concert etiquette.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

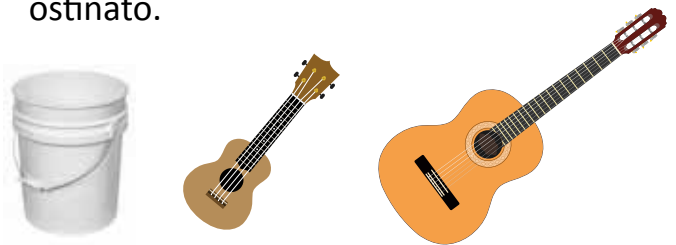
- read music in $\frac{2}{4}$ $\frac{3}{4}$ $\frac{4}{4}$
- read these rhythms



ELEMENTS OF MUSIC: FORM

I can

- define and use phrase form, repeat signs, 1st and 2nd endings, coda, D.S., D.C., fine.
- describe ABA, AABA, rondo, theme and variations, verse chorus.
- use and create rhythmic and melodic ostinato.



VOCABULARY

beat, rhythm
staff
treble clef
solo
divisi
canon
round

rondo
theme & variations
timbre
time signature
tempo
dynamics
form

RESPOND

I can

- write about or show with movement how music makes me feel.

CONNECT

I can

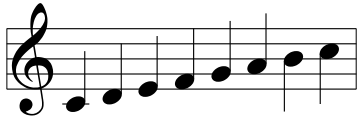
- listen to music and sing songs and tell about the places they're from.

WHAT WE LEARN IN MIDDLE SCHOOL MUSIC

ELEMENTS OF MUSIC: PITCH

I can

- sing, read and write these notes so-do' and CDEFGABC'D', ledger lines
- explain accidentals, scales, key signatures



ELEMENTS OF MUSIC: TIMBRE

I can

- identify and classify classroom and orchestral instruments.
- identify Orff instruments SX, AX, BX, etc.
- identify and play instruments that are available in my program: recorder, guitar, ukulele, bucket drum, body percussion.



ELEMENTS OF MUSIC: EXPRESSION

I can identify, define and perform

- ***pp p mp mf f ff***
- crescendo, decrescendo
- adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

CREATE

I can improvise, create and play

- rhythms, melodies, new verses, and accompaniments for songs.
- I can write parodies, 12 bar blues and rap

PERFORM

I can

- sing, move, and play instruments.

As an Audience I can

- describe and model performance and concert etiquette.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

- read music in $\frac{2}{4}$ $\frac{3}{4}$ $\frac{4}{4}$ $\frac{6}{8}$ $\frac{5}{4}$
- explain pickup up notes and read rhythms



ELEMENTS OF MUSIC: FORM

I can

- define and use phrase form, repeat signs, 1st and 2nd endings, coda, D.S., D.C., fine.
- describe ABA, AABA, rondo, theme and variations, verse chorus.
- use and create rhythmic and melodic ostinato.

ELEMENTS OF MUSIC: HARMONY

I can

- sing rounds, partner songs, and in 2-3 parts
- play in ensembles with multiple parts

VOCABULARY

<i>beat, rhythm</i>	<i>theme & variations</i>	<i>a cappella</i>
<i>staff, treble</i>	<i>timbre</i>	<i>extended rest</i>
<i>and bass clef</i>	<i>time signature</i>	<i>key signature</i>
<i>solo, divisi</i>	<i>tempo, dynamics</i>	<i>monophonic</i>
<i>canon</i>	<i>form</i>	<i>homophonic</i>
<i>round</i>	<i>intervals</i>	<i>polyphonic</i>
<i>rondo</i>	<i>cut time</i>	<i>stems</i>

RESPOND

I can

- write about how music makes me feel and explain the elements of music the composer used to create that mood.

CONNECT

I can

- listen to music and sing songs and tell about the places they're from.



Live Kids Demos - Listening Activities,
Singing Games and Action Songs



Now includes
* **Online Lesson Modules** you can copy and customize!
* **MyList** - create lists of your favorites!

Musicplayonline.com has 1200+ songs for PreK-Gr. 6! Teaching tools include song movies, kids demo movies, piano/vocal scores, guitar/ukulele and Orff arrangements. Search for songs by title, lyrics, rhythm, toneset or concept! **The Lesson Planning** section includes year plans, monthly outlines, detailed weekly plans and song activities. Get students creating with Beat/Rhythm Interactive tools. There are **UNITs** on special days, theory, instruments (Classroom and Orchestra) and dance. The **INSTRUMENT** section teaches Recorder, Ukulele, Guitar, Boomwhackers, Bucket Drum, Unpitched, and Body Percussion.

Interactive Activities: The online site includes 1000+ interactive activities to use on computer, student iPads and devices! (Each subscription includes a class code for use in school or at home.)

- Fun Games to teach concepts
- Solfa and note naming
- Tone ladder
- Beat and Rhythm
- Rhythm Composition
- Melody Composition
- Create and Compose
- Pop quizzes to practice theory
- Instruments of the Orchestra
- Staff Lesson
- Staff, Form, Xylophone tools
- Movement Word Wall
- Note Name Memory
- How Music Makes you Feel

Thousands of videos are included to teach:

- Vocal Warmups
- Solfa Practice
- Rhythm Practice
- Recorder Level 1 and 2
- Ukulele
- Guitar
- Boomwhackers
- Dance
- composers
- instruments

Printable materials include:

- Orff arrangements for 200+ songs
- Piano accompaniments (all songs)
- Ukulele and Guitar accompaniments
- worksheets, pointing pages!
- lyrics
- creating and composing
- handsigns
- theory
- listening logs

Printable Lesson Planning Resources include:

- Year Plans
- Scope, Sequence
- Month Outlines
- Lesson plans
- Song notation, activities

Listening Resources for 200+ selections as well as units on the History of Jazz, Peter and the Wolf, Carnival of the Animal, Beethoven Lives Upstairs, Bach's Fight for Freedom!

- Listening Logs for critical analysis
- Composer videos
- Movement demo movies with plates, scarves, ribbons, cups
- So-me stories, Instrument demos

A year's subscription for all grades PreK - 6 for the entire school is just \$175 year USD. \$200/CDN
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